

Curriculum Vitae

Professor Maria Slowey FAcSS (Fellow of the Academy of Social Sciences)

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Section I

Overview

My career reflects a commitment to research leadership in adult education, promotion of lifelong learning, equality of opportunity and widening access.

Since 1992, I have held senior academic leadership positions in three universities: in Ireland (**Dublin City University**, Vice President Learning Innovation, and Founding Director of the Higher Education Research Centre); Scotland (**Glasgow University**, Professor and Director of Adult and Continuing Education, Vice Dean Research); and, England (**Northumbria University** (Head, Centre for Continuing Education and Widening Access).

Prior to this, lecturing and research positions include: Maynooth University (Ireland) the Open University and Westminster University (England) and the First National Irish National Research Fellowship by Aontas (Irish National Association of Adult Education).

**2004-present
(2022)**

Dublin City University

2022: Designated, **Professor Emerita** by University Governing Authority

2004-2021: **Full Professor (Education and Lifelong Learning)**

2009-present

Founding Director, Higher Education Research Centre (HERC)

2004-2009

Vice-President for Learning Innovation and Academic Registrar

Member of Governing Authority; University Senior Management Group; University Executive; Academic Promotions Committee; Academic Council (Vice-chair); Education Committee (Chair); Academic Standards Committee (Chair); Academic Strategy Committee (Chair) Academic Appeals Board (Chair); Enhancement of Student Experience (Chair).

1992-2004

Glasgow University

1992-2004

Professor of Adult and Continuing Education

Director, Adult and Continuing Education

Other roles included:

Vice-Dean Research, Faculty of Education

Founding Director, CRADALL (Centre for Research & Development in Adult and Lifelong Learning)

Head of Department of Adult and Continuing Education

Member of Senate; University Resource Management Group; Strategic Implementation Group Merger of St Andrew's College of Education and Glasgow University; Faculty of Education Management Group; Strategic Implementation Group, Glasgow University Crichton Campus.

1984- 2004

Northumbria University, Newcastle upon Tyne

Head, Centre for Continuing Education and Widening Access (1989-1992)

Promoted to Principal Lecturer (1986-1989)

Senior Lecturer (Recurrent Education) (1984-1986)

1983-1984

National University of Ireland, Maynooth (NUIM)

Lecturer, Department of Adult and Community Education

1982-1983

London Borough of Waltham Forest

Head, Ruckholt Adult Education Centre

1980-1982

Lancaster University, Open University and Westminster University: Mature Student Research Consortium

Senior Research Officer on large scale empirical national survey of mature students

1979-1980

St Patrick's College, Maynooth and the College of Industrial Relations

Part-time research assistant and part-time lecturer

1976-1978

Aontas: Irish National Association of Adult Education

Awarded First Irish National Research Fellowship by Aontas (Irish National Association of Adult Education).

Higher education and honours

- 1970-1973** **University College Dublin**
Bachelor of Commerce (Economics, Accountancy)
- 1974-1975** **University College Dublin**
Post-graduate Diploma in Social Science (Sociology and Social Research)
- 1976-1979** **Trinity College, Dublin University**
Awarded the first National *Aontas* (Irish National Association of Adult Education) Research Fellowship.
Research thesis ‘The Structure and Meaning of Women’s Participation in Adult Education’ presented to the Department of Sociology.
- 2009** Elected **Fellow of the British Academy of Social Sciences** FAcSS
- 2014** Elected Vice-Chair, **Royal Irish Academy**, Committee for Social Sciences.
- 2015** University of Oklahoma: inducted into the **International Adult Education Hall of Fame**.
- 2022** 29th September (forthcoming): University College Cork, National University of Ireland. Recipient of the National *Bertram Windle Award* for outstanding achievements in lifelong learning and adult education

Section II: International visiting appointments and secondments

As much of my research is international and comparative, I have had the opportunity to holding visiting appointments in the leading research centres in my field.

- 2018** **Nagoya University**
Visiting Professor, Centre for Studies of Higher Education
- 2016-17** **Oxford University**
Visiting Scholar, Department for Continuing Education
- Stanford University**
Visiting Scholar, Graduate School of Education
- 2015** **Indonesian Ministry of Education**
EU Aid and Australia Aid project in Indonesia under auspices of **Analytic Capacity Development Programme, Indonesian Ministry of Education**, *Supporting the development of the Indonesian Framework of Qualifications*.

- 2011** **University of Duisburg-Essen**
DAAD (German Academic Exchange) Guest Professorship in Adult Education
- 2008** **University of Melbourne**
(Sabbatical) Visiting Fellow, Centre for the Study of Higher Education
- Cambridge University**
 Visiting Scholar, Homerton College
- Stanford University.**
 Visiting Scholar, Continuing Studies
- 2008** **University of British Columbia**
 Visiting Professor
 Centre for Policy Studies in Higher Education
- 2000** **University of Melbourne**
 Visiting Professor
 Centre for Research in Higher Education
- 1999** **University of Oxford**
 Visiting Fellow, Kellogg College
- 1999** **University of Stockholm**
 Visiting Scholar, Institute of International Education
- 1999** **University of British Columbia**
 Visiting Scholar
 Centre for Policy Studies in Higher Education
- 1995** **University of California**
 Visiting Researcher, Centre for Study in Higher Education
- 1987/88** **National Advisory Board for Public Sector Higher Education, London**

Section III: Policy and research engagement

Reflecting my commitment to research which is relevant to policy and practice on issues of contemporary social relevance at global and national levels, I put energy into wider engagement and dissemination serving as an expert adviser to the major international bodies such as OECD, UNESCO and the EU (Section (i) below) as well relevant bodies in the UK (Section (ii) below) Ireland (Section (iii) below).

(i) International

- 2015** Member ASEM (Asia-Europe Member group) Lifelong Learning Hub.
- 2015** Ministry of Education, ACDP (Analytical Capacities Development Programme) Support for the Development of the Indonesian Framework of Qualifications, International Expert on Recognition of Prior Learning (RPL)
- 2014** OECD team member, National Review of Education System of Indonesia-expert on lifelong learning.
- 2013** Expert adviser, German Federal Ministry of Education and Research project, Opening Universities for Lifelong Learning,
- 2013** Expert associate, PASCAL (Place and Social Capital and Learning) International Observatory, Glasgow University.
- 2012** NordForsk adviser on symposium on Neuroscience and Educational policy as part of Dublin City of Science and ESOF event.
- 2012** Specialist Adviser, European Universities Association SIRUS (Shaping Inclusive and Responsive University Strategies).
- 2011** International Advisory Board, OECD Innovation, Higher Education and Research for Development (IHERD) Programme.
- 2008** UNESCO Global Forum on Higher Education, New Patterns in Doctoral Education.
- 2009-** International Peer Review Team, Universities and Regional Engagement, Melbourne Knowledge Capital, Australia.
- 2006-** Swedish Research Council and Swedish Agency for Innovation Systems, consultant evaluator for Research Centres competition.
- 2006-** International Steering Committee, Research Network on Reforms of Higher Education (HER: with UBC and Universities of Hiroshima and Tsukuba).

- 2006** EUA (European Universities Association), 'Using Institutional Evaluation to support strategic development: a case study of processes and outcomes', Hamburg.
- 2006** UNESCO, invited expert, Forum on Higher Education Research and Knowledge Workshop on National Research Systems, Paris
- 2005** Invited delegate, UNESCO NGO Forum on Higher Education, Paris
- 2005** OECD, invited expert, OECD Forum on Higher Education, Santiago, Chile
- 2005** OECD, Review of National Research Policies for Education team member, Bulgaria
- 2003** Quality review team member, University College Galway and Maynooth College, National University of Ireland.
- 2002** European Training Foundation (ETF) Consultant Reviewer of Vocational Education and Training in South East Europe
- 2002** EU 5th Framework Thematic Research Network - Higher Education Reform Network (HERN) UK member
- 2002** International Council for Adult Education (ICAE) adviser in preparation for 2004 UNESCO World Assembly on Adult Learning
- 2001** Founding Co-Chair: International Higher Education Reform Research Network
- 2001** Invited expert on lifelong learning by Swedish Ministry of Education within framework of Swedish Presidency of the EU
- 1999** Founding Co-chair (with Professor Brian Caldwell, Melbourne University), Universitas 21 (U21) Faculties of Education Group
- 1998,1999** Expert assessor for Adult Education Strand of EC SOCRATES Programme
- 1998** Consultant to the European Training Foundation (ETF) on Lifelong Learning
- 1997-8** Member, OECD/EC Lifelong Learning Review Group, Hungary
- 1997** Consultant to Organisation for Economic Co-operation and Development (OECD) on adult participation in lifelong learning
- 1996** Consultant to the Council of Europe on education for democratic participation
- 1993-4** Expert adviser on educational guidance on women re-entering the labour force, European Commission Task Force on Youth and Human Resources
- 1992** Consultant to New Zealand Qualification Authority on accreditation of experiential and prior learning

- 1993** Expert adviser to the Organisation for Economic Co-operation and Development (OECD) on accreditation of work-based learning.
- 1987-9** Consultant to Swedish National Board of Education on comparative project on Adult Participation in Education and Training
- 1986** Commissioned with Dr. L. Carey by the Ministry of Education of Ireland to undertake a review of university policies in relation to mature students.

(ii) United Kingdom: Research and policy engagement

My engagement spans the fields of social science research (for example, member of Economic and Social Research Council Strategic Research Board) higher education (for example, committees of the Funding Councils of England and Scotland) adult education research (for example, twice member of National Research Assessment Panel (RAE) and policy (for example, specialist adviser to the Scottish Parliament and the Committee of HE Principals).

- 2016-2021** Advisory Board Member, European Research Council Project, *Constructing the higher education student: a comparative study of six European countries* Department of Sociology, University of Surrey.
- 2001-2009** Vice-Chair, Steering Committee, Economic and Social Research Council (ESRC) £35m TLRP (Teaching and Learning Research Programme)
- 2005** Member, ESRC Commissioning Panel, Higher Education and Regional Development Programme.
- 2005-** Advisory Board, LLAKES (Centre for learning and Life Chances in Knowledge Economies and Societies) Institute of Education.
- 2004-2009** Advisory Board, CRADALL (Centre for Research and Development in Adult and Lifelong Learning) Glasgow University.
- 2001-2005** Strategic Research Board, Economic and Social Research Council (ESRC) (Served maximum two term appointment).
- 2001-2005** Adviser to the Scottish Parliament, Committee on Enterprise and Lifelong Learning Inquiry on Lifelong Learning
- 2001** UK Research Assessment Exercise (RAE) national panel member Continuing Education Sub-Panel member (Higher Education Funding Councils of England, Scotland and Wales)
- 2001** ESRC Teaching and Learning Programme Advisory Group on Post-Compulsory Education and Lifelong Learning
- 2001-2004** Objective 2 Regional Structural Funds Monitoring Committee for the West of Scotland

2001-2004	Board member, Scottish Adult Learning Partnership (SALP)
2000-2004	Universities Scotland (previously COSHEP) nominated representative Advisory Committee Scottish Centre for Research in Lifelong Learning
1999	Member, Independent Committee of Inquiry into Student Finance (the Cubie Committee)
1996-2002	Honorary Specialist Advisor on Continuing Education to COSHEP (Committee of Scottish Higher Education Principals)
1996	UK Research Assessment Exercise (RAE) national panel member Continuing Education Sub-Panel
1994-99	Board member, Community Education Validation and Endorsement (CeVe)
1994-99	Board member, Scottish Community Development Centre (SCDC)
1993-97	Board member, Linked Work and Training Trust
1993-94	Scottish Higher Education Funding Council (SHEFC) Working Party on the Funding of Continuing Education
1994-95	Higher Education Funding Council England (HEFCE) Advisory Group on the Funding of Non-Award Bearing Continuing Education
1993-97	Higher Education Quality Council (HEQC) Quality Assurance Advisory Committee
1989-97	Committee of Vice-Chancellors and Principals (CVCP)/ Committee of National Academic Awards (CNAA) (subsequently HEQC) Access Course Recognition Group (ACRG)
1993-97	National Institute for Adult and Continuing Education (NIACE) HE Policy Group
1991-96	Board of Trustees, Women Returner's Network
1992	Polytechnics and Colleges Funding Council (PCFC) Selection Committee for Pilot Projects in Accelerated and Intensive Degree Programmes
1993	Member (subsequently seconded as joint secretary) National Advisory Board on Public Sector Higher Education (NAB) Equal Opportunities Committee
Pre-1992	Council for National Academic Awards (CNAA) Committee for Credit Accumulation and Transfer (CATS) CNAA Register of Specialist Advisers on Credit Transfer Steering Group UDACE (Unit for the Development of Adult and Continuing Education) National Development Group on Access Board member, Women's Non-Traditional Skill Centre North-East.

(iii) Ireland: selected research and policy engagement

- 2018-** AthenaSwan- gender equality in higher education. Assessment Panel member.
- 2017-** Irish Social Sciences Platform (ISSP) Steering Committee
- 2014-** Advisory Board, Transformative Engagement Network (TEN), National University of Ireland, Maynooth, Irish Aid and the Higher Education Authority
- 2012-** National Expert Advisory Group, Age Friendly Cities and Counties
- 2011-** Centre for Effective Services (CES) Special Interest Group
- 2011** Chair, Dublin City Council Learning Foresight Group, Citizen's Consultation
- 2010-** Chair, research seminar series *Higher Education in Challenging Times. Questioning the Unquestioned* DCU, Higher Education Authority and Dublin Regional Higher Education Alliance.
- 2010** Chair, Annual Conference UK and Ireland Institutional Research Association. DCU
- 2007-2009** Board of Management, Dublin Region Higher Education Alliance (DRHEA)
- 2004-2009** Board member, CAO (Central Applications Office- for higher education)
- 2004-2009** Irish Universities Quality Steering Committee
- 2005** Chair, IUA (Irish Universities Association) Working Group on Lifelong Learning
- 2004-2009** Irish Universities Association: Registrars Group (Chair 2004).

Section IV: Professional and learned associations and honours

I play an active role in the relevant learned societies and have held elected office in most. Drawing on these networks, in 2016 I was pleased to bring two major international conferences to Dublin City University: the 48th EUCEN (European Universities Continuing Education Network): <https://dublin2016.eucen.eu/> and the 13th HER (Higher Education Reform Workshop) <https://www.dcu.ie/herc/her.shtml>

I have had the honour of being elected by my peers a Fellow of the Academy of Social Sciences (UK) and as a fellow of the International Adult Education Hall of Fame (USA).

2020	Elected Executive Committee PIMA network (Pascal International Members Association)
2020	Publications Committee, Society for Research in Higher Education (UK)
2018	University of Florence, Advisory Board, doctoral programme, Department of Education, Languages, Intercultures, Literatures and Psychology
2014	Committee for the Social Sciences of the Royal Irish Academy. Elected Committee Vice-Chair.
2015	Inducted into the International Adult Education Hall of Fame, Oklahoma.
2009	Elected Fellow of the British Academy of Social Sciences FAcSS.
2004-2008	Society for Research into Higher Education (SRHE) Elected Vice-Chair of Governing Council, with special brief for internationalisation
2002-2006	Chair, Research & Development Committee, SRHE
2004-2006	SRHE Management Committee
2002-2006	Chair, SRHE Annual Conference Planning Committee 2002 and 2006
2000-present	HER (Higher Education Reform Network) International Scientific Committee
1998-2002	Member, SRHE Research Committee
1995	Research Committee, Universities Association for Lifelong Learning (UALL).
1999-00	Convenor, Academic Planning Group, European Access Network Conference (EAN)
1992-2004	Elected Executive member, Universities Association for Continuing Education (UACE)(Scotland)
1992-98	Elected Executive Committee member (maximum term) Universities Association for Continuing Education (UACE),
1990-98	Society for Research into Higher Education (SRHE), Continuing Education Research Network, Co-convenor (with Professor Gareth Parry)
1992	Polytechnic Association for Continuing Education (PACE), Executive and Standing Committee on Post-binary Structures.
Pre-1992 includes:	National Association for Credit Transfer (NACAT), Executive Trans-European Exchange Consortium (TEXT), Steering Group National Open College Networks (NOCN), Executive Forum for Access Studies (FAST), Executive

Section V: External examining (doctoral: PhD and EdD) peer review/adviser, professorial and promotion committees

UK and international

Bradford (PhD); Bristol (EdD); City (PhD); Edinburgh (research masters); Lancaster (PhD); Leeds (PhD); Newcastle upon Tyne (PhD); Nottingham (PhD); Open University (PhD); Queen's (adviser); UU (quality review) Sheffield Hallam (external examiner) Stirling (PhD x2); Surrey (PhD); Ulster (peer reviewer and adviser); Warwick (PhD and Professorial appointment) University of Western Australia (PhD); Open University of Cyprus (promotion panel); University of Western Cape (PhD).

Ireland

Trinity College Dublin (PhDx2; EdD x3); University College Dublin (PhD); Dublin Institute of Technology (appointments panels, Professorial promotion); National University of Ireland, Galway (quality review and various senior appointment panels); University of Limerick (Professorial promotions); UCC (Vice-President appointments (x2)); NUIM (external examiner, PhD (x2) EdD (x2) research Masters; Professorial promotion, three quality reviews).

SECTION VI: Research

My research draws on sociology, comparative education and critical policy analysis to examine post-compulsory education, institutions and systems. I have a particular interest in interdisciplinary research which carries the potential to translate into policy and practice at institutional, regional, national and international levels. The dominant thread that draws together my research and associated publications concerns social inclusion and equity of access, in particular to higher education and to wider educational opportunities over the life course: from pre-school to learning in later life.

Much of my work is undertaken from international and comparative perspective, working over several decades with bodies such as OECD, UNESCO, the EU, ETF (European Training Foundation), Council of Europe and ICAE (International Council of Adult Education).

I am committed to collaborative, interdisciplinary publishing which is reflected in my books, where a conceptual framework is developed with selected internationally leading experts in the field. My journal articles, book chapters and reports reflect my interest in research relevant to both policy and practice. (See Section VIII for main publications, and Section IX for examples of recent keynote addresses)

Recent and current R&D projects

PI for Ireland in European projects relating to lifelong learning, universities, and social engagement. Recently, the following:

INTALL: International Adult and Lifelong Learning: project developing professionalization and research in adult education across Europe.

ENGAGE Student: exploring opportunities for student engagement through ‘service learning’ and accreditation of competencies.

EUSRexcel: European Universities and Social Responsibility. Developing common criteria for indicators of higher education social responsibility and civic engagement activities.

UNIBILITY: universities and social responsibility. Irish partner on EU supported project.

COMMIT: Committing to the Social Dimension of Universities. EU supported project investigating different interpretations and approaches to institutional self-analysis in relation to the ‘social dimension’ across 8 EU countries.

ESRALE: European Studies and Research in Adult Learning and Education. EU supported project aimed at mapping and building research capacity in the field of adult education.

Other research projects include:

ISAX: Irish Smart Ageing Exchange: Commissioned research investigating implications of changing life course patterns for continuing education of older workers.

Higher Education and Lifelong Learners: a fourteen country comparative study of higher education and lifelong learners- jointly led with Professor Hans Schuetze, Emeritus, University of British Columbia, This work builds on my involvement in OECD studies over several decades. Most recently (2020) revisiting the access and inclusion situation in most of these countries from the perspective of migration and ageing populations.

Voice of Academics in Ireland. Support from the SIF (Strategic Innovation Fund) of the Higher Education Authority (HEA) for a study of the continuing professional development priorities of academic staff. This study is the largest of its kind to-date in Ireland- involving over 600 academic staff across eight Irish universities and institutions of higher education in the Dublin area (which represents around half of the total sector in Ireland).

HEAD: Opening Higher Education to Adults: EU funded project examining developments in opening universities to adults across 10 countries.

Age Friendly University (AFU). At the request of the then President of DCU I chaired a cross-University, interdisciplinary initiative aimed at investigating the barriers and potential for engagement by older adults with higher education- in terms of wellness and health programmes, lifelong learning and as co-researchers on intergenerational learning. Launched by the Taoiseach (Irish Prime Minister) on 9 November 2012. Developed in partnership with two other universities, Arizona State University (USA) and Strathclyde University (Scotland) this has subsequently developed into a global network now comprising, in 2022, almost 100 universities.

Section VII: Editorial Boards

- 2022 Appointed Joint Editor-in-Chief *Studies in Higher Education*
- Leading international journal in the field of research in higher education
2021: Impact factor 4.379; downloads c845,000; acceptance rate c5%;
Citescore 6.8; ranked 33/265 in Social Sciences Citation Index.
- 2020-2022 Appointed Associate Editor (UK and Ireland)
- Studies in Higher Education*
- 2018- **Studies in Adult Education and Learning/ Andragoška spoznanja.**
- 2017- *University of Florence Press*, Advisory Board Lifelong Learning Series.
- Editorial Advisory Board, *Springer Lifelong Learning Series*
- 2018-
2012- One of three international consultant editors Raabe Academic Publishers,
Berlin **International Handbook of Higher Education and Lifelong
Learning**
- 2010- **The Adult Learner- Irish Journal of Adult and Community Education**
- 2000- *Journal of Adult and Continuing Education (Previously SJACE)*
- 1992-2000 **Founding Editor, Scottish Journal of Adult and Continuing Education
(SJACE)**
- 1989- *Studies in the Education of Adults*
- 1996 -2000 **Learning and Society**, book series
- 2000- Reviewer for most major journals in adult and higher education

Section VIII: Main publications

Organised under two headings:

(i). Books

(ii) Peer reviewed articles, chapters and major reports

(i) Books

2022

(forthcoming)

2020

Inequality, Innovation and Reform in Higher Education: Global demographic and social challenges of migration and ageing populations. (ed with H.G. Schuetze and T.Zubrzycki): Dordrecht: Springer Publishing.

2017

Comparative Adult Education and Learning. Authors and Texts. Florence: University of Firenze Press.

2016

Contribution of Research to Improvement of Adult Education Quality (ed with A.Pejatović and R. Egetenmeyer-Neher. University of Belgrade.

2012

Global Perspectives on Higher Education and Lifelong Learners (ed with H.G.Schuetze) London and New York: Routledge: London and New York.

Republished in paperback, 2013.

2005

The Story of DACE: Jubilee of the Department of Adult and Continuing Education (with Robert Hamilton) Glasgow: University of Glasgow.

2003

Koutou-Kyouiku to Syougai-Gakushuu-Sha: Sono Henka ni kansuru Kakkoku no Joukyou (ed.with H.G.Schuetze)), Tokyo, Kenkyuu Koutou.

Japanese translation of *Higher Education and Lifelong Learners*

2003

Higher Education and the Lifecourse, (ed with D.Watson) Buckingham: Society for Research into Higher Education/Open University Press.

2000

Higher Education and Lifelong Learners – International Perspectives on Change, (ed.with H.G.Schuetze), London: RoutledgeFalmer: London.

Republished in paperback 2001.

1998

Implementing Change within Universities and Colleges - Ten Personal Accounts, (ed) Kogan Page: London.

- 1994 *Adults in the Academy: International Trends in Adult and Higher Education*, (with K. Abrahamsson, K. Rubenson), Swedish National Board of Education: Stockholm.
- 1988 *Choosing to Learn: A Study of Adults in Education*, (with A. Woodley, L. Wagner, M. Hamilton, O. Fulton) Buckingham: SRHE/Open University Press.
- 1987 *Adults in Higher Education: Policies and Practice in Great Britain and North America*, (with H.G. Schuetze, A. Wagner, P. Paquet) Almquist and Wiksell International: London.
- 1980 *Community Services Directory* (with L. Carey) AnCo - The Irish Industrial Training Authority: Dublin.

(ii) Selected peer reviewed articles, book chapters and major reports

- 2021
‘The Higher Education Authority: Ireland’ in M.E. David and M. J. Amey (eds) *The SAGE Encyclopaedia of Higher Education*.
- 2019 ‘Professional Development and Training for Academic Leadership: Between Managerialism and Collegiality’ *Nagoya Journal of Higher Education Research*. 253-280.
- 2018 *Living Longer, Learning Longer- Working Longer? Implications for New Workforce* (with T.Zubrzycki). Dublin: Dublin City University. Pp110.
- 2018 Age Friendly Universities and engagement with older adults: moving from principles to practice (with C.A. Talmage, R.Mark and R.C. Knopf) in B.Findsen (ed) *Fresh Perspectives on Learning in Later Life*. Abingdon: Tanylor&Francis.

(Reprint of 2016 article in IJLE)
- 2017 ‘Resilience: A high price for survival? Cross-border perspectives on the impact of austerity on Irish higher education’ (with R. Pritchard) in E. Heffernan, N. Moore-Cherry and J. McHale (eds). *Debating Austerity*, Dublin: Royal Irish Academy.
- 2017 ‘Scoping the field of study: key concepts in comparative adult education and learning’ in M. Slowey (ed) *Comparative Adult Education and Learning. Authors and Texts* Florence: University of Firenze Press, 9-23.
- 2017 ‘Foundations for new perspectives on comparative adult education and learning: appreciating social and historical contexts’ in M. Slowey (ed) *Comparative Adult Education and Learning. Authors and Texts* Florence: University of Firenze Press, 46-55.

- 2016** Age Friendly Universities and engagement with older adults: moving from principles to practice (with C.A. Talmage, R.Mark and R.C. Knopf). *International Journal of Lifelong Education* Vol. 23. 1-16.
- 2015** *Recognition of Prior Learning: International Experiences*, Jakarta. Analytic Capacities Development Programme. (pp100).
- 2015** ‘Intergenerational equality and higher education- towards an age-friendly higher education?’ in P.Zaga, U. Teichler, H.G. Schuetze and A. Wolter (eds) *Higher Education Reform: Looking Back- Looking Forward*. Frankfurt am Main: Peter Lang. 343-362. [2nd edition, 2018]
- 2015** ‘Contributing to an evidence base for the enhancement of the experiences and outcomes of mature students at an Irish university’ (with E. Murphy and Y. Politis) in B. Culum, Y. Politis and F.M.Ribeiro (eds) *New voices in Higher Education Research and Scholarship*, Hershey, PA, USA: IGI Global.
- 2014** *Voices of Academics in Irish Higher Education: Perspectives on Professional Development*. (with E. Kozina), Dublin: All Ireland Society for Higher Education (AISHE) pp100.
- 2013** ‘Institutional Alliances: Passing Policy Fad or New Organizational Model?’ in P. Axelrod (ed) *Policy Formation in Postsecondary Education: Issues and Prospects in Turbulent Times*, Montreal: McGill University Press, 359-377.
- 2013** ‘Practising what they preach? Academics’ views on professional development for their teaching role’ (with E.Kozina) in C. O’Farrell and A. Farrell (eds) *Emerging Issues in Higher Education III*, Athlone: Educational Developers of Ireland Network (EDIN). 55-68.
- 2012** ‘New Knowledge - New Learning? Curriculum Change in Higher Education and Academic Engagement in the Bologna Process in Ireland’ (with E.Kozina) In P., M. Pumilia-Gnarini, E. Favaron, E. Pacetti, J. Bishop, L. Guerra (eds.) *Handbook of Research on Didactic Strategies and Technologies for Education: Incorporating Advancements*. Hershey, PA, USA: IGI Global. 530-540.
- 2012** ‘Lifelong learning and higher education in Ireland 2000-2010: boom to bust’ in M.Slowey and H.G.Schuetze (eds) *Global Perspectives on Higher Education and Lifelong Learners*, Routledge: London and New York, 60-81.
- 2012** ‘All change-no change? Lifelong learners in higher education’ and ‘Epilogue: A look ahead’ (with H.G. Scheutze) in M.Slowey and H.G.Schuetze (eds) *Global Perspectives on Higher Education and Lifelong Learners*, Routledge: London and New York, 3-22 and 281-288 respectively.

- 2012 'Between Humboldt and Newman- marketisation and global developments in higher education' (with W. de Vries) in H.G.Schuetze and G. Alvarez (eds) *Higher Education Reform: Market and the State*, Rotterdam: Sense Publishers, 215-223.
- 2009 Guest Editorial, Special Edition *Journal of Adult and Continuing Education (JACE)* 15:2.
- 2009 'Higher education in the broader educational landscape- widening the perspective on equity and access in Ireland' (with Mark Morgan) *Journal of Adult and Continuing Education (JACE)* 15:2, 204-219.
- 2009 'University adult continuing education- the extra-mural tradition revisited' in *International Encyclopaedia of Education*, 3rd edn, Oxford: Elsevier.
- 2008 'Age is just a number? Rethinking learning over the lifecourse?' in *Ageing Horizons*, No.8, Institute of Ageing, Oxford University, 23-31.
- 2007 'Accountability- a fair price for autonomy? The impact of new quality systems on higher education reform' in *University Studies*, Vol. 35, No.8, 83-94.
- 2007 'Adults in higher education - the search for a policy learning journey' in A.Tuckett (ed) *Participation and the pursuit of equality: essays in adult learning, widening participation and achievement*, Leicester: National Institute of Adult Continuing Education, pp 136-154.
- 2006 'Social exclusion and adult engagement in lifelong learning – some comparative implications for European states based on Ireland's Celtic Tiger experience' (with T. Healy), *Compare: The Journal of Comparative Education*, Vol.36, No.3.
- 2005 *The Elusive Nature of the Learning Society: A Profile of Adult Participation in Education and Training in Scotland*, Edinburgh: Enterprise and Lifelong Learning Division, Scottish Executive, pp 81.
- 2004 'Swimming with the (main)stream? The relationship of adult education and the lifelong learning agenda in post-devolution UK', *The Adult Learner: The Journal of Adult and Community Education in Ireland*, Special Edition, pp.27-41.
- 2004 'Changing and Persisting Patterns: the public and lifelong learning in Scotland' in N.Sargant and F. Aldridge (eds) *Adult Learning and Social Division: a Persistent Pattern*, Leicester, National Institute of Adult Continuing Education, pp 56-80.
- 2004 *OECD Reviews of National Policies for Education: Science and Research Review Bulgaria* (joint peer review report), Paris: OECD.
- 2003 *The Right to Learn Through Life. Monitoring Progress towards UNESCO Targets- ICAE Comparative Study: The UK Case*, International Council of Adult Education/University of Glasgow, pp 56. <http://www.icae.org.uy>.

- 2003** *The state of Implementation of Reforms in Vocational Education and Training in Montenegro*, (with Rogojinaru et al.) Turin, European Training Foundation.
- 2002** ‘Participation and Exclusion- a comparative analysis of non-traditional students and lifelong learners in systems of mass higher education’, (with H.G.Schuetze) *Higher Education*, No. 44, pp 309-327.
- 2003** ‘Higher education and civil society’ in M.Slowey and D.Watson eds *Higher Education and the Lifecourse*. Buckingham: SRHE/Open University Press, pp 135-151
- 2002** *Changing and Persisting Patterns: The Public and Lifelong Learning in Scotland*, Report commissioned by the National Institute of Adult and Continuing Education (NIACE).
- 2002** *Continuing Education in Montenegro*, Report commissioned by the European Training Foundation.
- 2002** ‘Evidence based or evidence ignored? Progress of the Lifelong Learning Agenda in Scotland’, in *Lifelong Learning and Higher Education: The Next Phase*, Cambridge, UACE Occasional Paper No. 26, pp36-48.
- 2002** *Issues Arising from Comparative Research on Lifelong Learning* report commissioned by the Scottish Parliament Committee on Enterprise and Learning Inquiry on Lifelong Learning.
- 2001** (with J. Gallacher, R. Mullins, E. Keep) *Strategic Objectives of a Lifelong Learning Strategy for Scotland*, Report Commissioned by the Scottish Parliament Inquiry on Lifelong Learning.
- 2001** ‘Higher Education and New Knowledge Forms – A new role for a reconceptualised liberal adult education?’ *Liberal Adult Education: Towards a Contemporary Paradigm*, Cambridge June 1999, Universities Association for Continuing Education (UACE) Occasional Paper No 25, pp 45-49.
- 2000** ‘Traditions and new directions in higher education: a comparative perspective on non-traditional students and lifelong learners’ in *Higher Education and Lifelong Learners*, H.G. Schuetze and M.Slowey (eds) RoutledgeFalmer. pp 3-24
- 2000** ‘The United Kingdom: redefining the non-traditional student: equity and lifelong learning in British higher education 1985-2000’ in *Higher Education and Lifelong Learners*, H.G. Schuetze and M.Slowey (eds) RoutledgeFalmer, pp 101-124)
- 1999** (with J. Mallea, P. Grootings, C. Leveque, C. van Seventer and I. Whitman) *Towards Lifelong Learning in Hungary*, Paris, OECD Directorate for Education, Employment, Labour and Social Affairs Education Committee, DEELSA/ED(98)7.
- 1998** ‘Is research quality measurable? Reflections on the implications of the research assessment for continuing education’, in E. Gerver (ed.) *Continuing Education*

- in the Research Assessment Exercise 1996: Problems and Prospects for Strategic Development*, Leeds, Universities Association for Continuing Education (UACE) Occasional Paper No 21, pp 25-31.
- 1997** 'Continuing Education - A bridge to the learning society', in R. Crawford (ed.) *A Future for Scottish Higher Education*, Glasgow, Committee of Scottish Higher Education Principals (CoSHEP), pp 194-207.
- 1997** 'Higher education and lifelong learning' (with E. Hackl, D. Istance, H. Schuetze and A. Wolter) in S. Hill and B. Merrill (eds.) *Access, Equity, Participation and Organisational Change*, University of Warwick, European Society for Research on the Education of Adults, pp 77-84.
- 1997** 'Methods and Techniques of Running International Projects' in W. Bax and P. Federighi (eds.) *The Preparation and Management of Transnational Adult Education Project: Suggestions for Project Leaders and Partners in the Socrates Programme*, Amersfoort and Barcelona, European Association for the Education of Adults, pp 51-59.
- 1997** 'Unfinished Business: the continuing role of a continuing education association' in R. Taylor and D. Watson (eds.) *Universities Association for Continuing Education Occasional Paper No. 20: From Continuing Education to Lifelong Learning: A review of UACE strategy and objectives*, Leeds, UACE, pp 139-149.
- 1997** 'L'analisi delle competenze: trasferibilità e riconoscimento', in A. Monasta (ed.) *Mestiere: Progettare la formazione*, Rome, La Nuova Italia Scientifica, pp 103-118.
- 1997** 'Universities and Lifelong Learning: Issues in Widening Access' in T. Winther-Jensen (ed.), *Challenges to European Education: Cultural Values, National Identities, and Global Responsibilities*, Sonderdruck, Peter Lang, pp 327-343.
- 1996** 'Towards the 'Flexible' Workforce? Implications for Gender Equality and the Education and Training of Adults', with P. Clayton, in *Scottish Journal of Adult and Continuing Education*, Vol. 3 No. 1, pp 45-62.
- 1996** 'Funding Continuing Education', in G. Davidson (ed.), *Credits, Collaboration and the Adult Learner*, London SCEC.
- 1993** 'Prior Learning: International Developments in Recognition', in *Qualifications for the 21st Century*, Wellington, New Zealand Qualifications Authority.
- 1993** 'Access Issues for Adult Learners' in *Networking in Adult Learning: Facilitating Access and Progression*, Belfast, Educational Guidance Service for Adults.
- 1993** *Accreditation of Work Based Learning*. Report commissioned for OECD intergovernmental conference on Further Education on Training of the Labour Force. Paris, June.
- 1991** 'Comment: Beyond Access, *Studies in the Education of Adults*, Volume 22, No 2, October, 1990, pp 221-225.

- 1990 Report of the Trans-European Exchange Consortium (TEXT) Working Group on Credit Transfer (Chair). *Guidelines to Good Practice in European Credit Transfer*, presented to TEST Annual Conference, University of Bologna, September.
- 1990 'Women in Continuing Education and Training: An Analysis of Recent Developments' - D. O'Sullivan (ed.), *Social Commitment and Adult Education*, Cork, Cork University Press, pp 84-100.
- 1989 Part-time work and part-time Study: New forms of participation in Higher Education' in N. N. Soljan and H. G. Schutze (eds.) *Higher Education and the World of Work: An OECD/CERI Report*, Belgrade, Andragogical Centre.
- 1989 *Action for Access: Final Report of the NAB Equal Opportunities Group* National Advisory Board for Public Sector Higher Education (NAB) London. Joint author with M. Jack and C. Matterson.
- 1988 *Issues and Trends in Adult Learning* Commissioned paper by the Centre for Educational Research and Innovation of the Organisation for Economic Co-operation and Development. (CERI/OECD).
- 1988 Feature Review, 'Learning all the Time' in *Youth and Policy: The Journal of Critical Analysis*, Number 25.
- 1988 *Industrial Community Centre: Feasibility Study*, Joint author with H. Mitchell and D. Trotter of a survey of training needs on the Team Valley Trading Estate. Sponsored by the Manpower Services Commission.
- 1987 *Adult and Continuing Education - the Changing Climate in Great Britain*, Paper commissioned by the Swedish Board of Education, Stockholm.
- 1987 *Access by Adults to Higher Education in Ireland - An Overview of Institutional Policies*, Joint author with L. Carey of a study commissioned by the Irish Department of Education.
- 1986 *IT's for Women*, Newcastle upon Tyne Polytechnic. Joint author with C. Atkinson of directory of training opportunities for women in information technology in the North-East.
- 1986 *Collaboration between Institutions of Higher Education and Employers in Meeting Continuing Education Needs in the UK*. Commissioned paper for OECD/University of Massachusetts conference, "Higher Education and the Workplace of the Future", Boston, October.
- 1985 *Report of the Mature Students Project*, Joint author with O. Fulton, M. Hamilton, L. Wagner and A. Woodley of final report of a national survey of adults in education commissioned by the Department of Education and Science.
- 1984 *Participation of Adults in Higher Education in England and Wales*, Report commissioned by the Department of Education and Science as the official UK

response to CERI/OECD project on the participation of Adults in Higher Education.

1983 *Women's Involvement in Adult Education in Ireland*, Fellowship report presented to AONTAS - National Association of Adult Education in Ireland.

1979 'Aspects of Women's Involvement in Adult Education in Ireland' in *AONTAS - A Review of Adult Education*, Volume 1, No 2 (1979), pp 16-24.

Section IX Invited keynote addresses and peer reviewed presentations (selected)

2019 'Reviewing Qualification Framework Referencing Reports: Process and Methodology'. Invited address *7th ASEAN Qualifications Framework Meeting*, Yogyakarta, Indonesia (DAAD, British Council, ENQA and Nuffic) ASEM. 28-30 October.

'Digitalization- A Doubled Edged Sword?' Invited address. *16th Higher Education Reform Conference*, Centre for Advanced Studies, Mexico City 11-13 September 2019.

'The Adult Learner- 50 years of AONTAS'. *National Association of Adult Education. 50th Anniversary and Adult Learner Journal*. Council Chambers, Cork Learning City. 18th June.

2018 'Lifelong learning and higher education: facing the challenges facing societies?'. Invited keynote Annual Conference of HELLIN (Higher Education Lifelong Learning Network Ireland) *Transitions: Lifelong Learning and Higher Education*, Maynooth University, 7th December 2018.

'Professional development and training for academic leadership: between managerialism and collegiality'. Invited address, *92nd CSHE Visiting Professor Seminar Series, Nagoya University*, 28th October. 2018.

'Supporting early and mid-career women in higher education- some international experiences'. Invited address, Nagoya Women's Research Centre, Nagoya University, 2nd November 2018.

'Universities and Social Engagement in Europe: Exploring the Creative Potential of Liminal Spaces'. Invited keynote address *15th International Conference on Higher Education Reform: Reinventing the Public Mission of Higher Education: Policies and Practice*. Johns Hopkins University, Baltimore. 24-26th September.

‘Lifelong Learning Policies and Adult Education Professionals’. Invited address. *Contextual and Cross-Contextual Comparisons between Europe and Asia*. ASEM: Julius-Maximilian University Würzburg/Germany
Lifelong education centre stage: new forms of professional development for new forms of lifelong learning. 16-17 February.

2017

‘Universities and social engagement: new visions for the ‘third mission’’. Invited keynote address *XV European Conference on Social and Behavioural Sciences*, Adan Menderes Univerisyt, Kusadasi, Turkey, 1-3rd February.

‘Demographic changes and longer working lives: implications for lifelong learning’ (with T. Zubrzycki) *International Conference on Ageing Well*, Croke Park Conference Stadium, Dublin.

‘Higher Education, Lifelong Learning and the Achievements of the UN Sustainable Development Goals (SDGs)’ invited keynote address, 13th Lifelong Learning Conference of MELLearn (Hungarian Universities Lifelong Learning Network). Budapest, 19-22nd April.

‘Social engagement and lifelong learning- reconceptualising the ‘third mission’ in higher education’ invited lecture, *XIV International Symposium of University Professors. The Third mission of University in Europe: for a human and global development. On the occasion of 60th anniversary of Treaties of Rome*. Pontifical University of Rome. 22-24 June.

‘Population Ageing – Key implications for the workforce in Ireland’ *ISAX: Irish Smart Ageing Exchange*. Dublin, 24th May.

‘Guidelines for universities to engage in social responsibility’ (with M.Wallace). *University meetings social responsibility*. University of Barcelona, 19-22 September.

‘European and International Policies on Higher Education: conflicting priorities- a Faustian Pact?’. Invited keynote address, *Employability and Competencies in Higher Education-Innovative Curricula for New professions* University of Florence. 9-11th March.

2016

‘Comparative and international research in adult education: evolution of concepts and methods’. Invited Keynote address *International Conference Adult education research in the Italian academic community*. University of Florence, 23-24th November.

Chair International Scientific Committee, Conference host and presenter 13th Higher Education Reform Workshop, *Wider access, changing national demographics and international migration: implications for higher education reform and policy*. Dublin City University. 7-9th September.

‘Opportunities and limitations of the RPL ‘vision’-perspectives on recent developments in Europe and Indonesia’ Asia-Europe Meeting (ASEM) LLL

Hub International Symposium *Supporting Adult Education for a Sustainable Life Course: Asian and European perspectives on Education, Work and Citizenship* Glasgow University. 6th-8th June.

Chair Academic Committee, host and presenter *Crossing Borders through Lifelong Learning: Enhancing quality and equity in higher education*, 48th European Universities Continuing Education Network (EUCEN) Conference, Dublin City University. 1-3 June.

‘Adult learning and austerity: experiences from Ireland’ invited speaker, Economic and Social Research Council (ESRC) Seminar Series *Higher Vocational Education and Pedagogy (HIVE-PED)* Adult Learning in a time of austerity: University of Wolverhampton, 12th February.

‘Rethinking equality challenges: higher education in the broader educational landscape’. Invited keynote, *European Conference on Social and Behavioural Sciences*. Paris: 3-6th February.

2015 ‘International developments in Assessment of Prior Learning’: Analytic Capacity Development Programme, Indonesian Ministry of Higher Education EU Aid and Australia Aid Project: invited lecture series relating to *National Frameworks of Qualifications and lifelong learning* to senior level policy and research groups including: Java (Jakarta and Bandung); Bali (Denpasar); Sulawesi (Manado).

2014 Invited keynote ‘Higher Education, Concerns and Considerations of the 3Rs: Reform/Restructuring/Reshaping’ *Higher education research on the ‘reform’ agenda*. Teachers Union of Ireland – Research Conference. Limerick: 5th April.

Supporting ‘ageing well’: a partnership approach. *Age Friendly University Seminar*. Strathclyde University, 5 May.

Invited keynote ‘Higher education and lifelong learning: the case of Ireland in international context’ *Pushing at the academy doors: international developments in HE- based lifelong learning* Society for Research into Higher Education International Network Seminar, London, 19 June.

Woodrow Memorial Lecture ‘Beyond the “effortless acquisition of superficial information” (Woodrow, 1999)- equity of access to higher learning for adults’ *Annual Conference of the European Access Network (EAN)*, Edinburgh University, 3 June.

Higher education and equity of access and experience in European universities: learning, work and engagement, Higher Education Reform (HER) Conference, Memorial University, St Johns, Newfoundland, 25-27 August

Adult and part-time learners in European higher education-social justice and equity challenges, invited presentation, *ESRALE International Summer Academy Conference* Masaryk University, Brno, Czech Republic 19 September

2013

Invited keynote address 'Dialogue – bridging the gap' *Final Conference of the Dialogue Project*, European Universities Continuing Education Network, Brussels 15 October

'Hearing the Voice of Learners above the cacophony – rebalancing the focus in the next stage of MOOCs *et al* developments, 10th Higher Education Reforms Research Workshop, University of Ljubljana, Slovenia 2 – 4 October

Invited contribution 'Collaborative working' *OECD Innovation for Higher Education Research and Development Expert Forum*, Marseille, France 1-2 July.

Invited contribution, 'Is higher education educating? Inaugural Maynooth Education Forum *Differing views, developing visions invited contribution*' NUIM, 20 June.

Invited keynote speaker, 'Creative tensions? Contemporary Irish higher education and society' *European Science Foundation Colloquium*, University College Dublin 13-14 April.

'Higher education and lifelong learners: international perspectives from the north and the south' 57th Annual conference of the Comparative and International Education Society (CIES) New Orleans, 10-15 March.

2012

Invited Keynote Address 'Target Groups of Lifelong Learners at Universities and other higher education institutions: An International Perspectives *Aufstieg durch Bildung: offen Hochschulen*, Berlin 6 – 7 December.

Invited symposium 'Collaboration and innovation in universities and other institutions of higher education: a partnership approach to opening higher education to adults' University of Marburg, 3 December.

Invited contribution, 'Education and the Economy – contemporary education Policy' *Investment in Education 50 Years on?* Seminar hosted by Cultures, Academic Values and Education (CAVE), Trinity College Dublin, 28 November.

Invited keynote address, 'From lifelong learning to longlife learning' Swedage Conference *When are you old?* Gothenburg, Sweden, 1 October.

'A sociological and equity perspective on the (re)newed focus on neuroscience in educational policy' invited contribution NordForsk (Nordic research councils) Symposium, ESOF (European Science Open Forum) *Neuroscience and Educational Policy* Dublin Convention Centre, Dublin 11-15 July.

'Learning in Later Life' invited paper, Network4Society FP7 National Contact Points Annual Conference *Ageing Well in Europe*, Dublin Castle, 9-10 July.

Invited paper 'The voice of academics in Ireland: perspectives of professional development' CAP (Changing Academic Profession) *Changing Conditions and Changing Approaches of Academic Work* Berlin, 4-6 June.

‘Higher education and social innovation: partnership approaches to lifelong learning and civic engagement’ invited address, European Universities Association (EUA) Annual Conference *The Sustainability of European Universities Conference* was hosted by the University of Warwick, United Kingdom, 22-23 March.

‘Funding and policy developments in higher education in Ireland’ invited address, Universities Association for Adult and Lifelong Learning (UALL) Annual Conference *Higher Education for the Public Good*, Clare College, University of Cambridge, 18-20 March.

Invited key note ‘The Modern Academy: Global and European Challenges for Internationalization’ *Celebrating Erasmus: 25 years past achievements, future prospects* Copenhagen 7 May.

‘Institutional Alliances: Passing Policy Fad or New Organizational Model?’ invited keynote address sponsored by the Social Sciences and Humanities Research Council of Canada, ‘Policy formation in turbulent times’ hosted by York University 15-17 March.

2011

‘Opening Higher Education to Adults: Opportunities and Threats’, invited address international symposium, German Institute for Adult Education, Leibniz Centre for Lifelong Learning, Bonn, Germany. December.

‘Higher education and lifelong learners’ invited plenary symposium, *8th International Workshop on Higher Education Reforms*, Humboldt University, Berlin, October.

‘Lifelong learners in higher education: international trends’ invited keynote address at *Universities and Lifelong Learning*, University of Western Cape, South Africa, 1-2 September.

‘Practicing what they preach? Academics’ views on professional development in teaching and learning’ with E.Kozina, Annual Conference All Ireland Society for Higher Education, Dublin City University, August.

‘Challenging times; contemporary developments in lifelong learning in Ireland’ invited presentation DIE (German Institute of Adult Education) Bonn, 5 July.

2010

‘New knowledge production in higher education: comparative exploration of knowledge partnering approaches’ (with J.Allison) Annual Conference, Consortium of Higher Education Researchers, University of Oslo, 10-12 June.

‘(Re)invention of tradition: adult education in contemporary higher education’ invited presentation, Centre for Research and Development in Higher Education (CRADALL), Glasgow University 6 June.

‘Strengthening the provision of university level continuing education’ invited keynote, European Universities Association/SIRUS Seminar, University of Lille, 3-4 June

- ‘New public management meets old political systems: the case of higher education in Ireland’ Stanford University, Higher Education Research Seminar, 6 February.
- ‘Universities and civic engagement- social purpose (re)visited for the 21st century?’ University of Melbourne, Centre for Study of Higher Education Seminar Series, 20 April
- 2008** ‘Higher education and lifelong learning in Ireland- issues of access’, *Canadian Society for Study of Higher Education*, University of British Columbia, 1-3 June.
- 2008** ‘Internationalisation of higher education: issues of access and equity’ *Fifth International Workshop on Higher Education reform*, East China Normal University, Shanghai, 4-6 November.
- 2007** ‘Widening access to Irish Higher Education’ *Fourth International Reform Conference on Higher Education*, Dublin City University 1-2 September.
- 2006** Invited contributor, UNESCO, *Universities as centres for research and knowledge creation: an endangered species*, Paris, 29 Nov-1 December.
- 2006** Higher Education Reform Network, “Autonomy and Accountability – The Impact of New European Quality Systems on Change Management at the Institutional Level”, *Reforms of HE in Six Regions*, Japanese Association of HE Research and the University of Tsukuba, Toyko,
- 2006** EUA (European Universities Association) Symposium on National Quality Reviews, *Using Institutional Evaluation to support strategic development: a case study of processes and outcomes*, 30-31 April, University of Hamburg
- 2006** Invited contributor, UNESCO *Forum on Higher Education Research and Knowledge*, Paris, 6-7 April.
- 2005** Invited expert, OECD, *Global Forum on Higher Education*, Santiago, Chile.
- 2004** Invited symposium contribution, “Inclusion and Exclusion in the ‘Europe of Knowledge’: Adult learners and the Celtic tiger”, *12th World Congress of Comparative Education Societies*, Havana, Cuba, 25-29 October.
- 2003** Conference chair: 5th Framework HERN symposium, *Legitimacy, quality and accountability for lifelong learning and higher education* Jagiellonian University, Krakow, 4-5 July.
- 2003** Invited address "Perspectives on the potential for developing the WEA's relationships with universities", WEA and Oxford University Centenary Conference, *Making our future now: the WEA and universities- partnership and potential*, Balliol College, 24 April.
- 2003** Invited paper, "The impact of the fundamental goals for higher education on the roles of women in wider society", EU 5th Framework, Higher Education Reform

- Network (HERN) Symposium, *Addressing Inequalities of Gender Participation in Institutional Decision Making Systems*, KTH, Stockholm, 13-15 March.
- 2003** Conference chair: *Learning for Life: Exploring UK policy developments in lifelong learning*, NIACE and Scottish Adult Learning Partnership, Edinburgh, 20 January.
- 2003** Invited Symposium presentation, *Participation of adults and part-time students in higher education in Scotland: neglected groups of learners?*, Institute of Lifelong Learning, University of Leeds, 26 November.
- 2002** Invited Conference contribution "Implications of the Adult Learners Survey for the Regions", *Trends in Adult Participation in Learning*, University of Aston, 14 November.
- 2002** With Hans Pechar, Kjell Rubenson, Hans Schuetze and Andr  Wolter *European and North American perspectives on Lifelong Learning and Higher Education in a Global World* 15th CHER (Consortium of Higher Education Researchers) Annual Conference, University of Vienna Sept 5 to 7, 2002.
- 2002** *The public and lifelong learning in the United Kingdom*, invited contribution to International Council of Adult Education comparative monitoring exercise, University of Quebec at Montreal 17-19 September, 2002.
- 2002** *Expansion and diversity: strategic responses to new learners in higher education*, invited presentation at President's Symposium, National University of Ireland, Maynooth, 2-3 May, 2002.
- 2002** *Adult Education and Regional Development*, invited paper for National Institute of Adult and Continuing Education (NIACE) Executive and Board residential, Leicester, 23 January.
- 2002** *Dialogue or monologue?- international case studies of the research/policy interface*, invited Research Briefing, Fifth Annual Conference of the Learning and Skills Research Network, University of Cambridge, 5-7 December.
- 2001** Invited presentation, *Evidence Based or Evidence Ignored? Progress towards the Learning Society in Scotland*, HEFCE/UACE/NIACE invitation seminar, Madingley Hall, University of Cambridge, 15-16 November.
- 2001** *Opening Doors to Learning*, invited keynote address, Annual Conference, Scottish Workers Education Association, 6 October, Perth.
- 2001** International Council on Adult and Continuing Education, Task Group Report *Research and Documentation*, ICAE/UNESCO World Assembly on Adult Education, Ochos Rios, August.
- 2001** Invited presentation, *Equity and Inclusion in Further Education*, to members of the Scottish Further Education Funding Council (SFEFC), Strategic Planning Meeting, Edinburgh, 8 November.

- 2000** Presentation, *Non-traditional no longer? Comparative policy and participation trends in adult participation in higher education* at Society for Research into Higher Education, Annual Conference, Leicester, 19-21 December.
- 2000** Invited guest lecturer, *Adult Education Summer School* University of Ljubljana, Slovenia, 5-9 July.
- 2000** Invited presentation, *Adults and Non-traditional Students in Higher Education*, at the Institute of International Education, Stockholm University, 28 September.
- 1999** Invited presentation, *Lifelong Learning and Equality of Opportunity: A Critical Review of Developments in Scotland and the UK*, at the Institute of International Education, Stockholm University, 22 September.
- 1999** International Symposium “*And the walls come tumbling down*” – *Non-traditional learners in Higher Education*. University of British Columbia, Vancouver, B.C. (Canada) 16-17 August.
- 1999** Seminar presentation *Lifelong Learning – Current Education Issues and Policies* at Macmillan Lecturers and researchers Weekend Seminar, High Wycombe, 13-15 November.
- 1998** Keynote address, *Increasing democratisation or fragmentation? Implications of the knowledge society for publishing in the field of adult education*, to the EAEA (European Association for the Education of Adults) Editors’ Forum Helsinki, 30 September – 4 October.
- 1998** “Learning in Civil Society: Sociability and Active Citizenship” invited keynote discussant at European Society for Research on the Education of Adults (ESREA) European Research Conference *Learning to Live in the Learning Society: Challenges and Contradictions in Adult Learning*, Brussels 17 – 20 September.
- 1998** “Higher Education and Lifelong Learning: Principles, Policy and Practice” invited presentation with Professor Hans Schuetze to Comparative and International Education Society (CIES) Western Conference *Dance on the Edge* Vancouver 11 – 13 June.
- 1998** Invited workshop Convenor, Scottish Higher Education Funding Council/Scottish Office Education and Industry Department Conference, *Widening Participation in Higher Education*, Glasgow Caledonian University, Scotland, 1 May.
- 1998** “Regional Developments in Adult Education in the UK”. Keynote address, Seminar, *Regional Co-ordination of Adult Education*, University of Leuven, Belgium, 22 January.
- 1997** “Lifelong Learning in the 21st Century: Meeting the Needs”, invited contribution to HEQC/CoSHEP conference, *Dear Sir Ron: SCOTCAT and the Future of Higher Education in Scotland: Responsiveness and flexibility*, Edinburgh, 18 November.

- 1996 “Collaboration Between Third Level Institutions and the Community” - Invited keynote address, *Third Level Institutions and the Local Community - A Challenge for the Future*, Dublin Institute of Technology, Dublin, 15 - 16 November.
- 1996 “Unfinished Business: the continuing role of a continuing education association” presentation at Universities Association for Continuing Education (UACE) Seminar, *From Continuing Education to Lifelong Learning: A Review of UACE Strategy and Objectives*, Aston University, Birmingham, 9 September.
- 1996 “Issues Related to Non-accredited CPE Funding” presentation at Scottish Higher Education Funding Council Seminar *CPE Funding Arrangements*, Glasgow Caledonian University, 4 September.
- 1996 “Managing Significant Change in Universities and Colleges - focusing the Conversation”, *Managing Significant Change from Within and from the Top in Universities and Colleges*, Office of Public Management, London, 13 January.
- 1995 “Institutional approaches to CATS - Developing new part-time degree opportunities for adults through CATS”, *Quality in Credit-based Learning - A national conference to launch the SCOTCAT Quality Assurance Handbook*, University of Dundee, Westpark Centre, Dundee, 20 January.
- 1995 “Preparing universities for the learning society - a new role for adult educators?” *ERASMUS ICP Meeting*, University of Leiden.
- 1994 “Assessment of prior learning - blind alley or new road for the education and training of women in Europe?” *Into the Mainstream - European Symposium on Women and Training Policy*, University of Cork, Ireland.
- 1994 “Universities and lifelong learning - issues in widening access”, Keynote address, *Comparative Education Society in Europe*, Conference, University of Copenhagen.
- 1994 “Changing conceptions of continuing education - research issues and the implications for higher education”, key note address, *CVCP/SRHE Conference on Continuing Education*, London, CVCP.
- 1994 “Education for a changing world - report of the conference rapporteur”, in *The Green Paper and Adult Education*, Maynooth, St. Patrick’s College.
- 1993 *Assessment of Learning from Experience - An Overview*, Invited conference paper, “Qualifications for the 21st Century”, jointly sponsored by the New Zealand Qualifications Authority and the British Council. Wellington, January.
- 1992 Keynote address, *Access to Higher Education in the UK*, to conference on Adult Participation in Higher Education in Europe, organised by the Hans Bockler Foundation, Dresden, September.
- 1991 Invited address, *Assessment of Prior Learning, Credit Accumulation and Transfer*, Seminar organised by the National Association of Adult Education in Ireland (AONTAS).

- 1990 *Accreditation of Work Based Learning* keynote address, Institute for Training Development, July.
- 1990 *European Credit Transfer - Implications for Widening Access to Higher Education*. Presentation to Standing Conference on University Teaching and Research in the Education of Adults (SCUTREA) July.
- 1990 *Independent Learning through PASS (Polytechnic Associate Student Scheme)*. Invited contribution to Royal Society for the Arts' Seminar, Education for Capability, May 1989.
- 1989 *Access and Credit Accumulation*. Keynote address at invitation seminar on Access to Higher Education, Society for Research in Higher Education (SRHE) October.
- 1989 *The Growing Learning Business in the UK - Higher Education Enters the Market Place*. Invited paper for seminar at the Centre for Studies in Higher Education, University of California, Berkeley, November.
- 1988 *Overview of National Policy Developments in Continuing Education in Higher Education in the UK*, Commissioned paper for the U S Advisory Council on Continuing Education/OECD Conference on "Continuing Education and Training Policies in Industrialised Nations". Washington, October.
- 1987 "Adults in Higher Education: the situation in the United Kingdom" in *Adults in Higher Education*, H.G. Scheutze et al Almqvist and Wiksell, pp 21-73.
- 1985 *The UN Decade of Women: Developments in Adult and Continuing Education* Commissioned paper for conference on the "UN Decade of Women", organised by the Council for the Status of Women and World University Service. Dublin, March.
- 1985 *Approaches to Continuing Education - Piecemeal or Co-ordinated?*, Joint author with H. Mitchell of paper presented to Society for Research in Higher Education Annual Conference London, December.
- 1985 *Part-time Work and Part-time Study: New Forms of Participation in Higher Education*, Paper commissioned by OECD for presentation at an international conference on "Higher Education and the World of Work", Dubrovnik, August.
- 1984 *Current Trends in Adult Participation in Higher Education in the UK*, Invited contribution to OECD seminar "Participation of Adults in Higher Education", Dublin, October.